Expanding Access to Computer Science: Developing Curricula to Support Career and Technical Education (CTE) Pathways
Notice of Grant Opportunity (NGO)
Technical Assistance Webinar Frequently Asked Questions and Answers
Tuesday, November 26, 2019
20-CZ04-G07

Question: Will the slides from today's webinar be available for review?
Answer: Yes. The recording will be available as early as December 3, 2019 on the NGO page.

Question: Will slides from the other two funding opportunities be available also?
Answer: Yes. The recording will be available as early as December 3, 2019 on the NGO page.

Question: Is there a page limit on the project narrative, budget or any other parts?
Answer: Applicants should be concise in their application. Each Electronic Web-Enabled Grant (EWEG) textbox
              has a character limit.

Question: What is the process for submitting new proposals for CTE industry-valued credential assessments if they
              are not already on the New Jersey Department of Labor and Workforce Development's pre-approved
              list?
Answer: Course must lead to an industry-valued credential in computer science.
              A credential is defined as "a recognized degree, diploma, certificate or certification awarded for an
              occupation." Industry-valued credentials have the following characteristics:
              • Valued and demanded by employers
              • Portable – skills learned are transferable and provide broad opportunities
              • Stackable – skills learned may lead to opportunities for continuous or advanced training and
                education
              • Lead to higher wages, career advancement, and or increased job security

Question: Does the two- or four-year New Jersey Institution of Higher Education (IHE) have to be the one
              submitting in EWEG?
Answer: Yes. Expanding Access to Computer Science: Developing Curricula to Support Career CTE Pathways Grant
              program is a limited competitive grant program open to two-year and four-year IHEs who apply in
              partnership with at least one secondary school partner and one industry partner. The IHE will serve as
              the lead agency. The NJDOE expects to make one award to an IHE.

Question: Does each program of study pilot program need to run all three courses during the grant period?
Answer: The goal of the NGO is to create model curricula. The purpose of the pilot is to inform the development
              of the curricula and increase accessibility and ease of implementation. Due to the length of the grant
              period, it seems unfeasible to pilot all three. An IHEs articulation of prior experience with pilots and/or
              current capacity to administer a pilot will be evaluated through the scoring process.

Question: Can the program of study consist of one high school course and two college courses?
Answer: The model curricula must include a three-course sequence of advanced computer science courses that
              will lead to an industry-valued credential and/or concurrent credit through articulation agreements and
              serve as pathways to postsecondary computer science careers and fields of study.

Question: Can faculty release time or overload be paid to work with the high school to develop the two programs of study?

Answer: Eligible costs may include: Grant Staff Positions – A resume, brief job description and rationale for each position proposed to assist in the management and implementation of the grant program must be provided. Enter the salary requests using the appropriate budget subtabs in the EWEG form.

Question: Can high school teachers receive stipends (not curriculum development) to work with the college to develop the two programs of study?

Answer: Eligible costs may include: Grant Staff Positions – A resume, brief job description and rationale for each position proposed to assist in the management and implementation of the grant program must be provided. Enter the salary requests using the appropriate budget subtabs in the EWEG form.

Question: Can resources include hardware and software needed at the high schools?

Answer: Yes, if the hardware and/or software is directly related and required for the development of the curricula and pilot plan.

Question: Do we need to have an outside evaluator?

Answer: No.